

**YEAR 4**

Spelling Patterns and Common Words

Three sections. Write the whole word out, not just the ending, so your hand learns the shape of it.

Name: _____

Date: _____

Score: _____

A. Adding endings

Short words with one vowel usually double the last letter. Silent e is dropped before -ing.

① Add **ing** to **run**

② Add **ing** to **hope**

③ Add **ing** to **swim**

④ Add **ing** to **write**

⑤ Add **ed** to **stop**

⑥ Add **ed** to **carry**

⑦ Add **ed** to **hurry**

⑧ Add **s** to **baby**

⑨ Add **s** to **city**

10 Add **ly** to **happy**

B. Right or wrong

Read each one slowly, sound by sound.

11 One of these is wrong: believe, recieve, friend, piece. Which, and how is it spelled?

12 One of these is wrong: seperate, definitely, necessary, government. Which, and how?

13 Choose the correct spelling: beutiful, beautiful, beautifull.

14 Choose the correct spelling: becuase, because, becasue.

15 Choose the correct spelling: diffrent, different, differant.

16 Choose the correct spelling: rember, remember, remmember.

17 Choose the correct spelling: adress, address, addres.

C. Words that sound the same

Read the whole sentence before you choose.

18 The dog wagged ___ tail. (its / it's)

19 ___ going to rain later. (Its / It's)

20 We went to ___ house. (there / their / they're)

21 Put the box over _____. (there / their / they're)

22 ___ waiting outside. (There / Their / They're)

23 I am going ___ the shop. (to / too / two)

24 The cake was ___ sweet. (to / too / two)

25 Do you know ___ coat this is? (who's / whose)

26 ___ coming to the party? (Who's / Whose)
