

**YEAR 4**

Spelling Patterns and Common Words

Three sections. Write the whole word out, not just the ending, so your hand learns the shape of it.

A. Adding endings

- 1 Add **ing** to **run** **running**
- 2 Add **ing** to **hope** **hoping**
- 3 Add **ing** to **swim** **swimming**
- 4 Add **ing** to **write** **writing**
- 5 Add **ed** to **stop** **stopped**
- 6 Add **ed** to **carry** **carried**
- 7 Add **ed** to **hurry** **hurried**
- 8 Add **s** to **baby** **babies**
- 9 Add **s** to **city** **cities**
- 10 Add **ly** to **happy** **happily**

B. Right or wrong

- 11 One of these is wrong: believe, recieve, friend, piece. Which, and how is it spelled? **recieve, which should be receive**
- 12 One of these is wrong: seperate, definitely, necessary, government. Which, and how? **seperate, which should be separate**
- 13 Choose the correct spelling: beutiful, beautiful, beautifull. **beautiful**
- 14 Choose the correct spelling: becuase, because, becasue. **because**
- 15 Choose the correct spelling: diffrent, different, differant. **different**
- 16 Choose the correct spelling: rember, remember, remmember. **remember**

17 Choose the correct spelling: adress, address, addres. **address**

C. Words that sound the same

18 The dog wagged ___ tail. (its / it's) **its**

19 ___ going to rain later. (Its / It's) **It's**

20 We went to ___ house. (there / their / they're) **their**

21 Put the box over _____. (there / their / they're) **there**

22 ___ waiting outside. (There / Their / They're) **They're**

23 I am going ___ the shop. (to / too / two) **to**

24 The cake was ___ sweet. (to / too / two) **too**

25 Do you know ___ coat this is? (who's / whose) **whose**

26 ___ coming to the party? (Who's / Whose) **Who's**
